

4th Grade Online Learning Schedule

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Recommended Time	Monday 05/25/20	Tuesday 05/26/20	Wednesday 05/27/20	Thursday 05/28/20	Friday 05/29/20
30 minutes	Physical Activity/ Prepare for Learning Physical Activity Ideas: Walk, Play Outside, Jumping Jacks, Yoga, YouTube Exercise Videos, Ideas from PE Teacher				
45 minutes	ELA MEMORIAL DAY HOLIDAY	Math: Lesson 1 2-Digit by 2-Digit Multiplication 1. Go to Google Classroom and watch a video to refresh your memory on how to multiply a 2-digit number by a 2-digit number using an area model. 2. Open the Slides Practice in Google Classroom and complete 6 problems. <i>Learning Target: I can multiply a 2-digit number by a 2-digit number using an area model.</i>	ELA Lesson 9 1. Go to Google Classroom and review the Google form. Read or listen to the article, "Women's Suffrage in the Progressive Era." 2. Answer questions about the article. <i>Learning Target: I can use the text to answer questions about "Women's Suffrage in the Progressive Era."</i>	Math: Lesson 2 Mixed Multiplication Practice 1. Complete a mixture of multiplication problems using Jamboard in Google Classroom. <i>Learning Target: I can multiply 1-digit by 2-digit and 3-digit numbers and 2-digit numbers by 2-digit numbers.</i>	<ul style="list-style-type: none"> Complete at least one lesson on Dreambox (this should take about 15-20 minutes). Go over all of the feedback/comments your teacher has given you on your completed work. Finish any incomplete work from the week. Read a book (an actual book or on Epic! or Big Universe). Watch a video on BrainPOP or Discovery Ed (both accessible in your WakeID).
15 minutes	Read to Self/Someone, or Listen to a book MEMORIAL DAY HOLIDAY	Read to Self/Someone, or Listen to a book Read aloud with Ms. Benfield- Swamp Angel	Read to Self/Someone, or Listen to a book Read aloud with Mrs. Ruckser- Noodleheads Find Something Fishy	Read to Self/Someone, or Listen to a book Read aloud with Ms. Jenness- Dr. DeSoto	

30 minutes	Social Studies: MEMORIAL DAY HOLIDAY	Social Studies: NC NC History - Lesson 3 Vocabulary Resource 1. Open the KWLE chart (Know, Want to Know/Wonder, Evidence, Learn): Why was North Carolina established? 2. Under K, add anything under the column that you already know about why NC was established. 3. Watch "The Colony of North Carolina" to provide a brief overview of the establishment of North Carolina. *You must open Discovery Ed from WakeID portal, then click the link in google classroom. 4. Add to KWLE Chart as you watch the video. ** Do not turn in your KWLE chart. You will be using it for Lesson 4. <i>Learning Targets:</i> <i>I can explain how and why North Carolina was established.</i>	Social Studies: NC History - Lesson 4 Vocabulary Resource 1. Listen to and/or Read the first 3 sections of "Establishment of North Carolina" text (part 1). 2. Add information to KWLE Chart from Lesson 3. 3. Now, Listen to and/or Read the remainder of the "Establishment of North Carolina" text (part 2). **Be sure to turn in your chart after Lesson 4's work is complete** <i>Learning Targets:</i> <i>I can explain how and why North Carolina was established.</i>	Social Studies: Continue Lesson 4	
30 minutes		PE (See Google Classroom) <i>I can perform the activity to the best of my ability.</i>	Music (Also in G.C.) Have fun exploring Mrs. Rood's Virtual Music Classroom. Then, show me which activities you picked	Enrichment (Assignment in Google Classroom) Explore A.I. Google Tools! Look at three different A.I. Experimental tools and try	Reflection: Journaling Use words or pictures to reflect on your week of learning. Use paper, a notebook, or digital tool.

		<p>Instructions: Check my Google Classroom for the lesson to be posted.</p> <p>Matthew Macdonald mmacdonald@wcpss.net</p>	<p>by dragging the icons on Pear Deck. https://app.peardeck.com/student/tmmlzngyv</p> <p>Christy Rood crood@wcpss.net</p> <p>Christy Rood: crood@wcpss.net</p>	<p>them out! Then share your thoughts on a quick survey. Have fun exploring!</p> <p>Cindy Martin: cmartin3@wcpss.net</p>	<p>OR</p> <p>Art</p> <p>Portrait or Self-Portrait</p> <p>I can explore new ways to create a portrait or self-portrait.</p> <p>On Google Classroom Week 7</p> <p>Patty Casper: pcasper@wcpss.net</p>						
11am-1pm	Lunch (as aligned with the WCPSS remote lunch deliveries)										
60 minutes	<p>4th Grade Office Hours: All certified staff will hold daily office hours during the normal school day hours. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.</p> <table><tr><td>Ms. Benfield</td><td>T-F 1pm-2pm</td></tr><tr><td>Ms. Jenness</td><td>T-F 3pm-4pm</td></tr><tr><td>Mrs. Ruckser</td><td>T-Th 3pm-4pm F 9am-10am</td></tr></table>					Ms. Benfield	T-F 1pm-2pm	Ms. Jenness	T-F 3pm-4pm	Mrs. Ruckser	T-Th 3pm-4pm F 9am-10am
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[Video on How to Access Online Platforms for Remote Learning](#)

[Video on How to Join a Google Class](#)